YEAR 10 CONTINUITY OF LEARNING   2 WEEK CYCLE FROM MONDAY 4 MARCH TO FRIDAY 15 MARCH

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1. https://curriculum.unitedlearning.org.uk/Curriculum?r=78427 2. https://curriculum.unitedlearning.org.uk/Curriculum?r=78428 3. https://curriculum.unitedlearning.org.uk/Curriculum?r=108702 4. https://curriculum.unitedlearning.org.uk/Curriculum?r=108703 5. https://curriculum.unitedlearning.org.uk/Curriculum?r=108704 6. https://curriculum.unitedlearning.org.uk/Curriculum?r=108705 7. https://curriculum.unitedlearning.org.uk/Curriculum?r=108705 8. https://curriculum.unitedlearning.org.uk/Curriculum?r=108706	

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MATHS HIGHER (Sets 1 & 2)	Lesson 1 Drawing box plots **Sparx: U879** Complete the questions at all levels. Follow this link and answer questions 1 to 4. Click the tick at the bottom to see the solutions. Box plots Lesson 2 Interpreting box plots **Sparx: U837** Complete the questions at all levels. Follow this link and answer questions 5 and Apply. Click the tick at the bottom to see the solutions. Box plots Lesson 3 Comparing box plots **Sparx: U507** Complete the questions at all levels. Lesson 4 Standard form **Sparx: U330** Complete the questions at all levels. Follow this link and answer the questions 1 to 3. Standard form	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code GCSE Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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MATHS HIGHER (Sets 1 & 2)	Lesson 5 Standard form **Sparx: U534** Complete the questions at all levels. Follow this link and answer the questions 4 to 6. Standard form Lesson 6 Standard form multiplication and division **Sparx: U264** Complete the questions at all levels. Follow this link and answer the questions 7 and 6. Standard form Lesson 7 Standard form adding and subtracting **Sparx: U290** Complete the questions at all levels. Follow this link and answer the question 10. Standard form	Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code GCSE Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Interpreting pie charts **Sparx: U172** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Interpreting pie charts	<u>Sparx - How to Use</u> <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Drawing pie charts **Sparx: U172** Complete the questions at all levels. Click the tick at the bottom to see the solutions. Drawing pie charts	
	<u>Lesson 3</u> Scatter graphs **Sparx: U199** Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions. Scatter graphs	
	<u>Lesson 4</u> Scatter graphs **Sparx: U277** Complete the questions at all levels. Follow this link and answer Apply questions. Click the tick at the bottom to see the solutions. Scatter graphs	

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MATHS FOUNDATION (Sets 3, 4 & 5	<u>Lesson 5</u> Scatter graphs **Sparx: U128** Complete the questions at all levels. Follow this link and answer questions 2 and 3. Click the tick at the bottom to see the solutions. Scatter graphs <u>Lesson 6</u> Stem and Leaf **Sparx: U909** Complete the questions at all levels. Follow this link and answer questions 2 to 5. Click the tick at the bottom to see the solutions. Stem and leaf <u>Lesson 7</u> Stem and Leaf **Sparx: U200** Complete the questions at all levels. Follow this link and answer question 1. Click the tick at the bottom to see the solutions. Stem and leaf	Sparx - How to Use <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code GCSE Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

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SCIENCE	**KS 4 > Biology > Bioenergetics** Photosynthesis **KS 4 > Biology > Bioenergetics** Photosynthesis required practical **KS 4 > Biology > Bioenergetics** Photosynthesis required practical results **KS 4 > Biology > Bioenergetics** Limiting factors of photosynthesis **KS 4 > Biology > Bioenergetics** Review of photosynthesis **KS 4 > Biology > Bioenergetics** Anaerobic respiration **KS 4 > Biology > Bioenergetics** Metabolism	To access lesson: 1. Click on the link > 2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Task 3 - Notes.pptx Task 3 - Situation Analysis - SWOT Final.pptx	
COMPUTER SCIENCE	Go to the shared Drive P:\Subjects\Computing\2023 24\Year 10 Computer Science\10D CP1\01 Computer Systems Lesson 1 - 22 Addresses and Standards Lesson 2 - 23 Common Protocols and Layers Lesson 3 – Mock Paper on Arbor – done in class. Lesson 4 - Review mock paper Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test. Extension – Replit 100 days of Code Learning Hub - Replit	
DANCE	Refer to the SP for tasks on this subject.	
DRAMA	Go through BBC Bitesize looking specifically at design ready for your exam on 13th March. The purpose of set design - Set design - Eduqas - GCSE Drama Revision - Eduqas - BBC Bitesize	
ENGINEERING	Please email your teacher	
FOOD	Please email your teacher if you miss work	

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FRENCH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to the topic we are studying at the moment: - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French All revision resources are in this folder on the Student (P) Drive: CLICK HERE	**Notes:** 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. **Quizlet -** Join your Year 10 French group here: Year 10 French Quizlet 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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GEOGRAPHY	**L11** How rapid economic development has changed the geopolitical influence (regional influence, role in international organisations) and relationships with the EU and USA & Conflicting views of the costs and benefits of changing international relations and the role of foreign investment (TNCs) in the economic development.	CGP Revision Guide & Workbook Pages: 34 Textbook Page: 74 – 76
	L1 Urbanisation- post 1980/current global trends in Urbanisation & The global pattern of megacities (size, location, growth rates) and how in many countries some urban areas have disproportionate economic and/or political influence (urban primacy). **Skills needed: line graphs/calculating change in percentage growth & Megacities and urban primacy- global pattern in megacities and how some urban areas have disproportionate economic/political influence**	CGP Revision Guide & Workbook Pages: 35 Textbook Page: 84 – 85 https://continuityoak.org.uk/Lessons# Geography, Year 10, Unit 5- Understanding Global Urbanisation-Lesson 1-3
	L2 How economic change and migration (national and international) contributes to the growth and/or decline of cities in the developing, emerging and developed countries & Why urban economies are different in the developing, emerging and developed countries (formal versus informal employment, relative importance of economic sectors, working conditions).	CGP Revision Guide & Workbook Pages: 36 Textbook Page: 88 – 91
HEALTH & SOCIAL CARE		

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HISTORY	**Lesson 27** 'Why were young people so important to the Nazi Party?' **Lesson 28** 'Why was controlling education so important to the Nazi Party?' **Lesson 29** 'How successful were Nazi policies at reducing unemployment?'	
	Lesson 30 'How far did the lives of German workers improve after 1933?' **Lesson 31** 'How did the Nazi Party view and portray minorities in society?' **Lesson 32** 'How did the persecution of the Jews escalate after 1933?'	
IT BTEC	Refer to the SP for tasks on this subject.	
MEDIA STUDIES	7. Intro to Comp 2 Moodboard.pptx 8. Completion of moodbaord Cover .pptx 9. Intro to Comp 2 Article Writing.pptx 10. Reviewing your work and decision making.pptx	
MUSIC	Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk	
PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	

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PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk
PRODUCT DESIGN	Please email your teacher	
RE	Refer to the SP for tasks on this subject.	
SOCIOLOGY	1. Complete any outstanding work on Arbor. 2. Use knowledge organiser and use the look/cover/write/check method to revise the **FAMILIES AND HOUSEHOLDS** section. 3. Watch and complete work while watching this: https://www.youtube.com/watch?v=kzkuiiZIL2c&t=969s	GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx

Foundation Subject	Lesson and Resources	Notes / Extension Task
SPANISH	Here are the exam themes: 6) Identity and Culture 7) Local Area and Holidays 8) School 9) Future Plans 10) Global Issues and Events Here are BBC Bitesize links to every topic. All revision resources are in this folder on the Student (P) Drive: CLICK HERE	**Notes:** 5. Watch the video on Bitesize and complete the activities. 6. Make a note of any new words in Spanish and English 7. Choose a Vocab Slam set to revise. 8. Go to the student P drive and choose a revision resource. **Extend:** 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
TEXTILES	Please email your teacher if you miss work	